

Conestoga High School
YEARBOOK
STAFF INTEREST INVENTORY



Yearbook and Yearbook Editors are publication courses for students who wish to help create and publish the school's yearbook. Section editors and staff members will work with the faculty adviser in the selection of content, format, theme, and production of actual pages. From photography to design to writing to computer designed layouts, all work is student generated. Students are involved in the budgeting, publicity, marketing, layout, production, and design.

The requirements for the course are that students be interested in journalistic writing, photography, page design. Students must be willing to fulfill designated duties. Students will be required to submit original work (articles, captions, layouts, and photographs) strictly adhering to designated deadlines, work on their assignments during designated class time and occasional after school sessions, and work with editorial groups.

Interest inventories are available in Room 279 (from Ms. Doyle) and online at www.stogayearbook.com. **They are due March 6, 2020.**

Name		Grade	
School (Circle)	<i>Conestoga High School</i>	<i>Tredyffrin-Easttown Middle School</i>	<i>Valley Forge Middle School</i>
Current English Teacher			Homeroom
Cell Phone		Email	

NEW STAFF MEMBERS ONLY: Please describe specific reasons why you would like to join the yearbook staff.

NEW STAFF MEMBERS ONLY: What can you contribute to the yearbook? Please describe any specific skills such as photography, computer use, past yearbook experience and/or what you are interested in learning.

ALL STAFF MEMBERS: Please circle any other school activities you anticipate joining:

- | | | |
|--------------|---------------------|--------------------------------|
| Fall Sport | Choral Group | Drama or Theatre Group |
| Winter Sport | Band or Music Group | Newspaper or Literary Magazine |
| Spring Sport | Student Council | Other: |

Are you available after school? What might keep you from participating in after school yearbook sessions?

AREAS OF INTEREST **All staff members**
 Please rank the top three (3) areas of the book on which you are interested in working. Number the areas 1, 2, 3.

_____ Student Life	_____ Sports	_____ Academics	_____ Underclassmen / People
_____ Seniors	_____ Clubs / School Organizations	_____ Advertising	

LEADERSHIP APPLICATION (OPEN TO GRADES 10-12 in 2019-2020 SCHOOL YEAR)
Please note: To be considered for a leadership position, you must have at least one semester of experience on The Pioneer's staff.

Would you like to be considered for a leadership position as a section editor? **Returning staff members only!**

Students must have the signature of a member of the English department who will recommend you for the staff. Please ask the teacher to sign in the space below. Teacher, I value your comments. Please feel free to add any information that may be helpful.

Please circle:	Low				High
I recommend this student for yearbook staff.	1	2	3	4	5
This student meets deadlines.	1	2	3	4	5
This student works well with other students.	1	2	3	4	5
This student accepts constructive criticism.	1	2	3	4	5
This student takes initiative in completing tasks.	1	2	3	4	5
This student is creative.	1	2	3	4	5
This student self-starts projects and assignments.	1	2	3	4	5
This student solves problems on his/her own.	1	2	3	4	5
This student can independently break down large assignments into smaller tasks.	1	2	3	4	5
This student can effectively manage time.	1	2	3	4	5

Other comments:

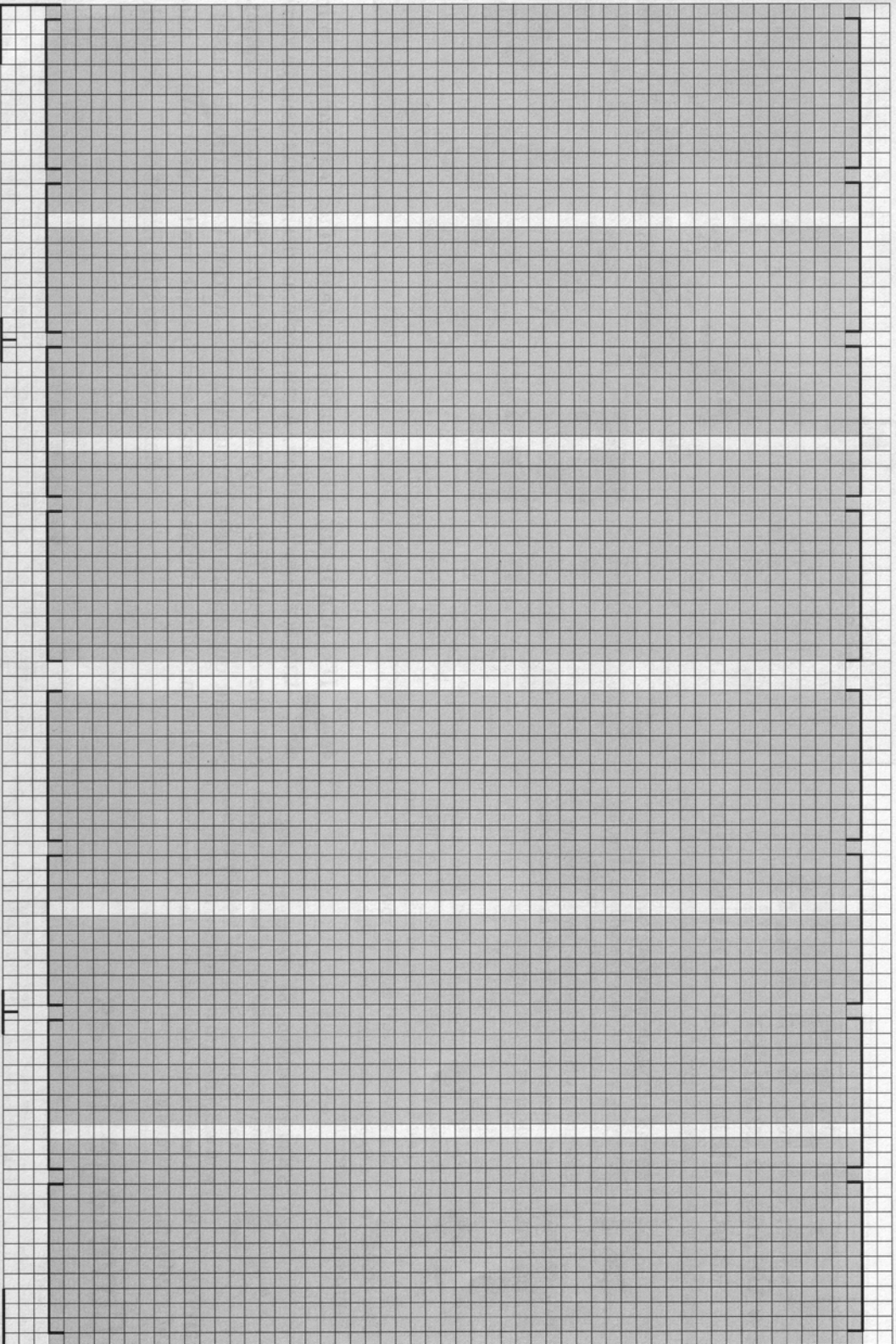
Signature _____

Date _____

TO THE TEACHER: PLEASE RETURN THIS FORM TO MS. DOYLE AT CHS.

Preliminary Design/ Writing Assignment FOR NEW STAFF MEMBERS ONLY. Current staff members do not need to complete the layout.

Consider a recent school event that would be covered in the yearbook. On the attached sheet, design a yearbook page for that event. **Use a ruler to draw boxes** and mark them as **pictures, captions, headlines, and article**. Draw them on the attached sheet as you would envision the preliminary design of the yearbook page. **Hold the sheet horizontally**. Attach to your layout a 150-200 word **typed** news feature article about the event. **Please return all materials stapled together as one complete document.**



> Student Life

> Page Numbers:

> Headline/Primary

> Font:

> Size [points]:

> Leading [auto/points]:

> Lead-in/Copy Starter:

> Subhead/Secondary

> Body Copy/Story

> Captions



> Page 25



> Font Scan

Before finalizing your typographic selections, run Font Scan on YearTech to determine the fonts from the YearTech Font Card you have available on your computer.



> It's a wizi!

Use the YearTech Style Wizard button to quickly and easily program your fonts and point sizes into PageMaker.